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jewish community
day school of rhode island

Jewish Community Day School of Rhode Island

Family Handbook

85 Taft Avenue
Providence, RI 02906
(401) 751-2470
www.jcdsri.com

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INTRODUCTION TO THE HANDBOOK

The JCDSRI Parent and Student Handbook is part of our ongoing effort to build healthy partnerships with families. The Handbook sets out the values, programs, and policies of our school for parents, guardians, and others responsible for JCDSRI students (referred to as “parents” in this Handbook).

We encourage parents and students to consult this Handbook for guidance regarding school rules, policies, procedures, and expectations. Our school is a vital, constantly changing entity, evolving as circumstances require. Accordingly, JCDSRI may modify its procedures and expectations from time to time. Every family and student is required to sign the Code of Conduct Acknowledgment Form, included in the school forms on our website.

MISSION STATEMENT

JCDSRI: Empowering our children today to design tomorrow's world.

The Jewish Community Day School of Rhode Island prepares confident, collaborative, critical thinkers for the twenty-first century. We employ a progressive curriculum that nurtures each student's innate creativity and curiosity while promoting academic rigor and developing personal character. Supported by an inclusive community of families and staffed by an outstanding team of educators, JCDSRI reflects the values and ethics of a vibrant and diverse Jewish community.

VALUES

At the Jewish Community Day School of Rhode Island, our core values shape the culture of our school, thus creating an environment in which children and adults alike are safe, respected, and challenged. Our core values, on which all our expectations rest, are:

Kavod: Respect

Chesed: Loving-kindness

Achrayut: Responsibility

Kehillah: Community

Tzedek: Justice



growth
open-hearted
joy
music
academic
connected
literacy
helpful
respect
school
empathy
empowering
belonging
collaborative
diverse
jedsri
values
supportive
inclusive
educators
play
outstanding
curiosity
resilient
welcoming
generous
vibrant
open-minded
art
families
community
responsibility
nuture
optimism
confident
jewish
children
learning
justice
students
creativity
loving-kindness

JCDSRI CODES OF CONDUCT – *DERECH ERETZ*

Our core values and mission statement provide the foundation on which the JCDSRI community expectations rest. We recognize that providing excellent educational experiences for our students requires that we maintain strong and respectful home-school relationships. This section of the Handbook describes what parents can expect of JCDSRI, as well as what JCDSRI as an institution expects of parents and students.

Upon completion of reading this Handbook, **parents and students** are asked to sign and submit our JCDSRI Code of Conduct – *Derech Eretz* – form (found in “JCDSRI Forms” in our Parent Portal on our [website](#)).

Student Code of Conduct

As a JCDSRI student, I will:

Uphold our 5 core values:

Kavod ~ Respect

Chesed ~ Loving-Kindness

Achrayut ~ Responsibility

Kehillah ~ Community

Tzedek ~ Justice/Righteousness

Devote myself to:

- Discovering ways to meaningfully contribute to my community
- Using my power to make positive choices (including being an upstander)
- Seeing mistakes – whether they be my own or others’ – as good opportunities to learn
- Accepting feedback, reflecting, taking accountability, and engaging in repair when I hurt others, make a mistake, and/or fail to honor our 5 values

Practice our 5 Learning Stances:

- **I will be resilient:** When things feel difficult and/or uncomfortable, I will remind myself that I am capable and I can do hard things.
- **I will be persistent:** I will continue to try and not give up.
- **I will be flexible:** When I receive new information, I will remain open-minded and curious. I will use my problem-solving tools and ask for help when necessary.
- **I will demonstrate empathy:** I will work on noticing others’ emotions and needs, imagine what they might be feeling, and act accordingly. I understand that what I want or need is probably very different from someone else’s.
- **I will be optimistic:** I will assume the best of others – and of myself – and adopt an “attitude of gratitude.” I will remind myself that I can choose to focus on the good, rather than what isn’t going well.

Faculty, Staff, and Administrator Code of Conduct:

As a JCDSRI faculty, staff, and/or administrator, I am committed to:

- Consistently upholding our 5 core values and serving as a role model for students.
- Building meaningful and respectful relationships with my students, families, and colleagues.
- Embracing mistakes – whether they be my own or others – as meaningful learning opportunities; I will also focus on solutions, rather than reward and punishment.
- Engaging in reflection, embracing feedback, taking accountability, and engaging in *tikkun* (repair) when necessary.
- Upholding high standards of academic integrity and confidentiality.

Practicing our 5 Learning Stances:

- **Resilient:** When things feel difficult and/or uncomfortable, I will remind myself that I am capable and I can do hard things.
- **Persistent:** I will continue to try in the face of challenges.
- **Flexible:** When I receive new information, I will remain open-minded and curious. I will use my problem-solving tools and ask for help when necessary.
- **Empathic:** I will work on noticing others’ emotions and needs, imagine what they might be feeling, and act accordingly. I understand that what I want or need is probably very different from someone else’s.
- **Optimistic:** I will assume the best of others – and of myself – and adopt an “attitude of gratitude.”



Family Code of Conduct

As a member of a JCDSRI family – including as a parent, legal guardian, or other person associated with a student – I recognize that a positive and constructive partnership between families and the school is essential to our children's education and the well-being of our community.

I am committed to:

- Upholding JCDSRI's five core values:
 - Kavod* ~ Respect
 - Chesed* ~ Loving-Kindness
 - Achrayut* ~ Responsibility
 - Kehillah* ~ Community
 - Tzedek* ~ Justice/Righteousness
- Supporting JCDSRI's educational program, which nurtures creativity and curiosity while promoting academic rigor, critical thinking, problem-solving, and the development of character.
- Respecting JCDSRI's pluralistic approach to Jewish life and engaging thoughtfully with perspectives, practices, and experiences that may differ from my own.
- Building meaningful and respectful relationships with administrators, faculty, staff, trustees, students, and other families.
- Communicating with respect and courtesy in person, in writing, electronically, and on social media.
- Bringing questions or concerns directly to the appropriate person and following the school's Conflict Resolution Policy for Families.

- Remaining open-minded and curious when I receive new information; listening with empathy; and assuming the best of others whenever possible.
- Accepting feedback, reflecting, taking responsibility, and engaging in *tikkun* – repair – when my actions or communications cause harm or do not reflect JCDSRI's values.
- Respecting the privacy and confidentiality of students, families, and employees.

I understand that behavior, communications, or interactions by a parent or other family member – whether in or out of school, including at school-sponsored events – that are disruptive, intimidating, aggressive, or otherwise seriously interfere with JCDSRI's safety procedures, responsibilities, educational purpose, or program may have consequences. JCDSRI reserves the right to place restrictions on a parent's or other family member's involvement or activity at school, on school property, or at school-related events for reasons the school deems appropriate. JCDSRI also reserves the right to dismiss a student and/or family from the community, including by withholding re-enrollment forms. Any determination under this paragraph shall be in the school's sole discretion.

In the event of a serious infraction or emergency, JCDSRI may act immediately without first using the Conflict Resolution Policy for Families. In all other circumstances, the matter will be addressed in accordance with the **Conflict Resolution Policy for Families**.

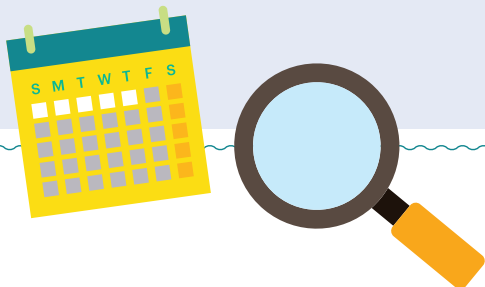


ACADEMIC INFORMATION

Communication *with* the School

For questions concerning your child and/or classroom events or curriculum, contact the appropriate classroom teacher, via their email address. **Teachers do not regularly check email during school hours (7:45 a.m.-3:30 p.m.),** so if the matter is urgent or the information is timely, please call the school office directly and an administrator will relay the message to the teacher.

For questions concerning the JCDSRI calendar, special school-wide events, parent-teacher conferences, facilities, or school policies, contact our school office at 401-751-2470. Please notify the school office in writing of any change of address, phone number, email or other information on school records, as well as any changes in legal conditions.



Communication *from* the School

The school has a policy of a 24-hour response time; however, we value our school employees' days of rest, so please do not expect a response within this 24-hour period to emails received between 2:30 p.m. on Friday through Monday at 7:45 a.m.

JCDSRI families will receive weekly email communication from the school in the form of our weekly **JCDSRI Press** (sent every Sunday). Families should also expect regular communication from their children's teachers. We invest much effort in creating an accurate and clear flow of information to our families. We encourage you to stay informed by reading carefully each and every message that the school sends to you.

The JCDSRI school website, www.jcdsri.com, contains our **school calendar**, as well as other pertinent information. It is updated regularly and we encourage you to visit it often.

Administration – whom do we contact?

Andrea Katzman is our Head of School. To make an appointment, please email Camila Guillama Capella at cguillamacapella@jcdsri.com.

Jill Davis is our Principal. To make an appointment, please email Camila Guillama Capella at cguillamacapella@jcdsri.com.

Harshita Lakhiani is our Chief Financial Officer (CFO). Harshita is always available at hlakhiani@jcdsri.com regarding any questions concerning tuition payment, fees, or any financial concerns or questions.

Our Director of Admissions and Community Engagement is available to help support families as they transition to JCDSRI. In addition, the Director provides administrative help to our Parent Interest Groups and oversees communication and community building at our school.

Alison Walter is our Director of Development. Alison's main foci are "friend-raising" and fundraising. Alison may be reached at awalter@jcdsri.com.

Allie Gavin is our Development Associate. Allie supports our Director of Development and Head of School in their "friend-raising" and fundraising efforts. Allie may be reached at agalvin@jcdsri.com.

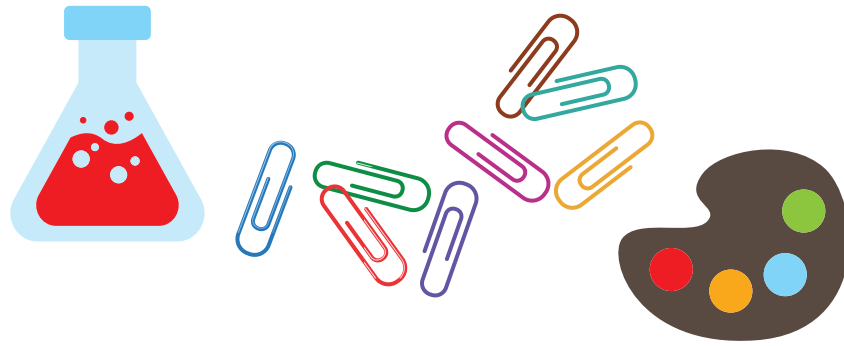
"Coach" Anthony Bucci is our Director of Security. His email is abucci@jcdsri.com.

Camila Guillama Capella is our Executive Assistant to the Head of School. Her email is cguillamacapella@jcdsri.com.

Donna Baer is our Administrative Assistant. Her email is dbaer@jcdsri.com.

Taly Contreras cares for our Facilities. His email is tcontreras@jcdsri.com.





Educational Leadership Team

This team takes a holistic, collaborative approach to providing student support services and works closely with our classroom teachers, administrators, families, and outside providers in the areas of academics, behavior, and social and emotional development. The Team is involved in defining accommodations and modifications, remediation, strategy instruction, differentiated instruction, curriculum mapping, assessments, professional development, and helping to facilitate the learning of students with an IEP or 504. The members of our team are as follows:

Andrea Katzman, Head of School. She may be reached by emailing cguillamacapella@jcdsri.com.

Jill Davis, Principal. She may be reached by emailing cguillamacapella@jcdsri.com. She oversees General Studies (GS) curricular developments, provides direct support to GS teachers, leads the GS Team in curricular and best practice vision, works with our Director of *Yahadut* (Jewish Studies) to provide support, and coordinates our Educational Team.

Rhonda Mills, Director of *Yahadut* (Jewish Studies). She leads the *Yahadut* faculty in curricular and best practice vision, coordinates curricular development, and provides direct mentoring to *Yahadut* teachers. Her email is rmills@jcdsri.com.

Ruth Horton, Director of Early Childhood and Special Education. You may email Ruth at rhorton@jcdsri.com.

Bethany Weinstein, Social Worker. You may email Bethany at bweinstein@jcdsri.com.

The Team also works closely with the following educators & experts:

Our Math and Literacy support is provided by Catapult Learning. We also provide Hebrew and *Yahadut* support. For more information, email Principal Davis at jdavis@jcdsri.com.

Our Hebrew Language Consultant is **Professor Ruth Adler Ben-Yehuda**. You may email Ruth at ruth_adler_ben_yehuda@brown.edu.

Our Tzedek (Social Justice) Coordinator is **Erika Rusley**. You may email Erika at erusley@jcdsri.com.



Building Hours

The JCDSRI Building is open during school hours from 7:45 a.m. until 3:15 p.m., Monday through Thursday, and on Fridays from 7:45 a.m.-2:30 p.m. **There is no early drop-off (before 7:45 a.m.).** All children must be picked up at 3:15 p.m., unless they are enrolled in our after-care program.

Daily Schedule

School begins at 7:55 a.m. Monday through Friday and ends at 3:15 p.m. Monday through Thursday (dismissal is at 2:30 p.m. on Fridays). **JCDSRI offers extended day programming for all students Nitzanim through grade 5.** Students are invited to join us until 5:15 p.m.* for a joyful afternoon of games, playing, reading and friendship. Families can register on a monthly basis and we also offer a drop-in option for those last minute child care needs (*When Shabbat begins early in the winter, extended day ends 30 minutes prior to the start of Shabbat).

Approximately 60% of the day is devoted to General Studies learning; 20% is devoted to *Yahadut* (Jewish Studies) learning (including holiday celebrations and prayer); 20% is devoted to Hebrew (*Lashon*).

Families will receive their child's grade-level schedule from the classroom teacher during the first month of school.

Homework

At JCDSRI, the main purpose of homework is to provide students with an opportunity to reflect on their learning, to reinforce specific skills, and/or to deepen their understandings. Thoughtful homework can also provide an opportunity for parents to find out more about their child's learning and teachers' expectations. In addition, homework may provide children an opportunity to practice being responsible for their learning and work, to study independently, and to plan their time. These management skills are important for building executive function. Parents should expect that teachers will explicitly introduce, scaffold, and practice these skills with their students in class.

Children at JCDSRI receive homework beginning in 1st Grade. *Families should expect homework to gradually increase as their children move into the upper elementary grades.* Expectations concerning homework in each grade will be communicated to families in the beginning of the year by the classroom's General Studies, *Yahadut* (Jewish Studies), and Hebrew (*Lashon*) teachers. In the event your child has any questions and/or is unable to complete a homework assignment, we encourage students to practice self-advocacy by speaking directly with their teachers.



Parent/Teacher Conferences and Progress Reports

Progress Reports are sent home twice a year. The first Progress Report and Parent Teacher conferences occur during the fall term. The final Progress Report of the school year is completed in the spring term and emailed home within two weeks of the final day of school.

Conferences are the formal opportunities to discuss your child's learning progress and raise any questions or concerns you may have. Parents will be invited to sign-up – via email – for their Fall and Spring Parent/Teacher Conferences. The dates for all conferences are posted on our school calendar and also can be found on our school website, jcdsri.com. These conferences are considered to be a crucial meeting; if you cannot attend, please contact your child's teacher to schedule an alternate date and/or time.

Field Trips

Each family will be asked to fill out a Universal Permission Slip for each of their children (found on our website). This form, signed by the parent or guardian, gives consent so that the child may leave the campus of JCDSRI for educational purposes. This form also requires the signature of parents with regard to the transport of their child on the trip, i.e., by school bus, by private vehicle, or by a group walk to the destination. Please make sure your child's teacher is aware of any medications, allergies or other special issues (including motion sickness).

Scheduled Outdoor Play and Outdoor Classrooms

Spending time in nature and engaging in physical exercise outside increases children's capabilities and capacities for learning. Therefore, it is our expectation that every child will participate in outdoor play. Students have scheduled outdoor time every day. Students will play outside unless it is extremely cold (we follow RI Board of Health guidelines) or wet.

During the winter, be sure your child comes to school with a warm coat, mittens or gloves, boots and a hat, as well as shoes to wear in the classroom.

All students go outdoors in snow, so be sure your child has snow pants for outdoor activity during the winter months.

Please clearly label all jackets and removable clothing (sweaters, snow pants, boots, etc.). Please note that if a child comes to school without appropriate winter wear (i.e.: boots or snow pants), he/she/they will still be expected to go outside for recess.

Please dress your child in ways that will allow him/her/ them to spend significant amounts of time comfortably outdoors including during rainy and cold weather.

MAP Testing

In 4th and 5th grades, our students take the Northwest Evaluation Association's Measures of Academic Progress (MAP) test. These tests provide our teachers and students with helpful and accessible feedback, and afford our students the opportunity to explicitly practice test-taking skills before their transition to middle school. Scores will not be sent home to parents as the NWEA (Northwest Evaluation Association) specifically advises that results are meant and designed for teachers and educators to interpret and analyze. Instead, they are incorporated into the data shared during our Parent/Teacher Conferences.

Before we begin the testing, we share our goals with our students and provide them with an orientation to the testing process. Because the MAP test is taken on-line, it automatically adjusts to your child's responses and, as such, they will feel the level of challenge is just right. This practice allows our graduates to approach the regular standardized tests many JCDSRI alumni will encounter in middle school with confidence and a critical eye. For more details, please visit:

<https://www.nwea.org/map-growth/>





Learning Services

JCDSRI employs a holistic, collaborative approach to learning services. The Educational Leadership Team works closely with our classroom teachers, administrators, families, and outside providers to identify, create and implement plans that are responsive to each child's unique learning style and needs. Aligned with our mission, we have a student-centered, strength-based approach with a focus on growth, goal setting, collaborative problem-solving, and the creation of meaningful partnerships with families. Our integrative and proactive model is research-based and multi-sensory, providing a systematic method of teaching reading and writing (both in Judaic and General Studies). In addition, we embrace a Universal Design for Learning (UDL) approach, in which teachers present information and content in flexible and diverse ways (UDL Principle I); provide students various ways to express what they know and have learned (UDL Principle II); and create meaningful relationships with their students so that they can motivate and engage them (UDL Principle III).

JCDSRI successfully provides support to students with mild to moderate social and emotional challenges using our Tiered System. For those students in our school who have an IEP or 504, JCDSRI often collaborates with the Providence Public School Department and/or additional private service providers. Some of our students may receive small group or individual pull-out support for remediation or multi-sensory strategy instruction (this may include decoding, fluency, reading comprehension, writing, study strategies, or organization), while other students may receive direct services in their classroom in addition to – or instead of – pull-out support. The decision as to the type and frequency of support that students receive is related to clearly articulated educational goals set by the Educational Team.

JCDSRI COMMUNITY EXPECTATIONS

Positive Discipline and Social Emotional Learning (SEL)

JCDSRI educators have been trained in [Positive Discipline](#), weaving its tenets purposefully and diligently into our classrooms and our school culture. Positive Discipline was developed by Dr. Jane Nelsen, based on the work of Alfred Adler and Rudolf Dreikurs. Its goal is to create a community where students feel a sense of belonging and are afforded opportunities to learn and practice valuable social and life skills. Positive Discipline helps children accept three primary tenets: “I am capable;” “I can contribute to our JCDSRI community in valuable ways;” “I can use my power to make choices that positively impact our community.” At JCDSRI, students and teachers co-create classroom expectations and work together to uphold them, using age-appropriate communication skills, problem-solving skills and various techniques to identify, express, and manage feelings.

SEL (Social Emotional Learning) is explicitly taught in the classroom and during all-school gatherings. Community meetings, co-teaching time (both Jewish Studies/General Studies teachers), and all-school assemblies, are common times to reflect on this work. It is important to note that everything we practice is woven into *every aspect* of our day. We model best practice and all strategies, tools and approaches are developmentally appropriate and reflect the mission and vision of JCDSRI.

By teaching our children to be independent, capable problem solvers, we enable them to use their personal power constructively. We believe it is our responsibility to help them learn to use their gifts in ways that contribute to their families, their communities and to the world.

Student Behavior Procedures

When a JCDSRI student breaks his/her/their classroom’s collaboratively-created agreement, fails to follow our all-school precepts, or makes a mistake, our educators approach these situations as a learning opportunity for a student to practice reflection, accountability, and repair. We approach each child - and incident - with care and consideration, knowing that there is no “one-size-fits-all” approach to discipline. We also recognize that in order for children to learn, we need to connect before we correct.

“No significant learning occurs without a significant relationship.” *Dr. James Comer*

Repeated disregard of school values or situations that we believe are dangerous or destructive may require additional responses. In these events, the following procedures will be followed:

- After confirming that the student understands the impact of his/her/their behavior and how (and why) it does not adhere to JCDSRI community expectations, our mission statement and/or our values, the teacher will administer logical and related consequences on an individual basis.
- The child’s family will be informed by phone and/or email of any *moderate to serious* behavioral infraction (as defined by the teacher). If the family is informed, an email will also be sent to the Head of School informing them of the incident and follow-up.
- If a student does not respond to the above, the teacher will notify either the Head of School or a member of the Educational Leadership Team. They will process the event further and decide on logical and appropriate actions. The parents will be contacted.

Some behaviors are of a more serious nature. If our teachers and/or Educational Team determine that a student’s behavior consistently threatens the safety of another member of our community and/or is outside the bounds of developmentally appropriate behavior, the student may be sent to the Head of School or Principal. The student’s parent will be notified. *If deemed necessary, a parent may be expected to pick up the child.* Upon the child’s return to school, there will be a meeting between the child, parent(s), and Head of School to work together to set short and long term goals for the child. If a student is sent home more than twice, a meeting will take place with the Head of School, the appropriate teacher and parent to discuss a course of action. *Parents who have concerns regarding our code of behavior should follow this contact procedure:*

1. **First notify the appropriate teacher.** Teacher-family partnerships are of utmost value at JCDSRI and thereby require direct, honest, and respectful communication.
2. If there is a need for further discussion, please contact the Head of School.



Conflict Resolution Policy for Families:

At JCDSRI, we feel strongly that the individuals who are best equipped to address problems are the individuals most closely linked to the situation. In the event that a conflict arises between JCDSRI families and JCDSRI faculty, staff, Administration, or Board, the following protocol shall be followed:

Level I:

Nature of Concern

Disagreement at the classroom level (i.e., curricular matters, social/emotional issues, and teacher-student relationship concerns)

Review Procedure

Parent/Guardian shall contact the teacher(s) to discuss concerns and attempt to resolve the issue.

Level II:

Nature of Concern

Unresolved Level I Disagreement or –
Allegations of unlawful or imprudent acts of a school employee or volunteer or –

Any concerns about school procedure, execution of policy or implementation of the mission that applies to specific students.

Review Procedure

Parent/Guardian shall submit a request for review in writing (email preferred) to the principal and Head of School.

A meeting will be held in person or via phone within 5 school days to discuss the issue.

Level III:

Nature of Concern

Unresolved Level II Disagreement or –
Issues with school policy as written in the student handbook or –

Concerns about school procedure or execution of policy that applies to the entire student population or –

Allegations of unlawful or imprudent acts of a Board Member or Head of School.

Review Procedure

Parent/Guardian shall submit in writing (either email or regular mail) the complaint to the President of the Board.

Upon receipt, the President shall inform the appropriate Board committee. An investigation may be deemed necessary. Parent(s) may be invited to meet with representatives of the Board or will receive a written response by email or regular mail.

If applicable, parents will receive an update of the investigation in person or in writing by email or regular mail.

School Property – *Bal Tashchit*

We expect that all members of our school community will respect school property and the personal property of others. **Students are responsible for books, technology, and supplies provided in the course of the school year and families will be charged for any damage or loss of books, supplies, equipment or property.**



Dress Code

Clothes transmit a sense of our values and our identity. We expect students to come to school dressed in a manner consistent with a respectful attitude toward school and their peers. Clothing designs may not contain profanity or promote alcohol, drugs, suicide, sex, nudity, ethnic or racial hatred, sexism, homophobia, or other offensive or disruptive messages.

Clothes should be comfortable. Any student wearing clothes deemed disrespectful of others or the academic environment will be asked to change. Appropriate rubber-soled, closed shoes should be worn on gym days. If there are any questions about what is appropriate, please contact the Head of School or the Principal.



Out-of-School Celebrations

Creating a pluralistic community requires consideration of the diversity of our families' religious practices and observances. It is our goal that all families and children will be able to participate in the full life of our school community, including outside celebrations and get-togethers.

In consideration of the diversity of our school community, please provide kosher food for your children's friends who observe *kashrut*. If you have any questions about where to buy kosher food or what kind of food should be made available, please refer to this Handbook and/or ask in the school office. We will be more than happy to guide you.

Similarly, **please do not schedule parties on Shabbat** (Friday sundown until Saturday at sundown) or the *Yom Tov* days of the following holidays: the two days of *Rosh HaShanah*, *Yom Kippur*, the first two days of *Sukkot*, *Shemini Atzeret*, *Simchat Torah*, *Pesach* and *Shavuot* (all of these dates are on our school calendar on our [website](#)). Attention to this consideration will help us to continue building an inclusive and respectful school community where students of all Jewish religious observances can participate and thrive.

Although birthday parties are not school events, we ask for sensitivity re: the guest list. While many children invite all of the children in the class, this may not always be possible. In order to avoid hurt feelings, *party invitations may only be brought to school if they include the entire class.*

Cellphones/Mobile Devices

Students may *not* use cell phones during school hours, from 7:55 a.m. until dismissal. All student needs should be addressed through the school office. Parents who need to get a message to their children during school hours should call the school office. Student cell phone use during school hours may result in confiscation of the cell phone (it will be returned to the parent). If a student wears a mobile device (like an Apple watch), it must be disabled during school hours (no access to email, games, phone access, notifications, etc. is allowed).

Harassment Policy

JCDSRI is committed to providing an environment of mutual respect, tolerance and sensitivity, that is free of harassment of any kind. Harassment includes any repetitive behavior or repeated derogatory remarks that belittle another individual or group of people based on some specific characteristics of the person or group of people.

JCDSRI policy prohibits harassment of any kind. Sexual harassment is a specific form of harassment, and is prohibited. Sexual harassment covers a range of repetitive behaviors including, but not limited to, sexual insults and name calling, gossip, jokes, intimidation by words or actions, offensive touching and pressure for sexual activity. In order to provide an environment of mutual respect, tolerance and sensitivity, it is important that every member of the community recognize guidelines for appropriate behavior.

GENERAL POLICIES AND PROCEDURES

Admissions

As a community-wide school, we open our doors to students from across the spectrum of Jewish practice, whose parents/guardians seek to strengthen their families' and children's Jewish identity, deepen their humanity, and support the mission of the school. JCDSRI accepts applications from families of students entering our 3-year old program through 5th grade. We are committed to a formal admissions process overseen by the school administration. Details of the admissions process can be found on the school [website](#).

JCDSRI is not affiliated with a particular denomination or movement within Judaism. The Jewish Community Day School of Rhode Island does not discriminate on the basis of race, color, gender, age, disability, nationality, sexual orientation, or ethnic origin in administration of educational policies, admissions policies, employment practices, scholarship and loan programs, and athletic and other school-administered programs. Please Note: No political, religious and/or commercial solicitation is permitted to be distributed in the school building without the prior knowledge and permission of the Head of School.

Arrival

The school day begins at 7:55 a.m. JCDSRI opens its doors each day at 7:45 a.m. The classrooms will open at 7:45 a.m. **There is no early drop-off (before 7:45 a.m.).**

Dismissal

The school day ends at 3:15 p.m. Monday through Thursday and 2:30 p.m. on Fridays. **There is no late pick-up (after 3:15 p.m. and 2:30 p.m. on Friday), unless a child is enrolled in our extended day program.** Pick up will occur outside our building.



We ask that parents provide the school with a daily plan for dismissal (i.e.: bus, JCC, carpool, parent, caregiver, etc.) Please complete the transportation form in the beginning of the year. We will not send a child home with any adult who has not been designated by the parent or guardian to pick up that child from school. For your child's safety, please notify the school office of *any change* in dismissal routines. We ask that all changes in dismissal be planned ahead of time.

Early Dismissal

If a child is leaving the school building before dismissal time, a written note, email, or phone call from the parent/guardian is required – preferably during the morning of the release day.

Busing and Transportation

At dismissal, students riding the bus or the van will be escorted directly to the bus on Taft Avenue or Sessions Street. Follow the link below to see if your family resides in a participating school district of the statewide transportation system. If so, you must request transportation through the statewide website.

Parking Procedures

*There is no parking on the right side of the street between the two yellow signs in front of the school. **Please do not use the parking lot.*** That lot is reserved for our landlord, Temple Emanu-El. You will be asked to move **immediately** if you park in the parking lot.

Taft Avenue may be entered only one way from Savoy Street in the morning and afternoon hours. Please observe the 20 m.p.h. speed limit on Taft Avenue and Session Street and be considerate of our neighbors and each other – **do not block our neighbors' driveways or the street.**

“As an open and inclusive Jewish day school in Providence – a culturally, ethnically and racially diverse city – JCDSRI aims to provide a modern academic program that reflects the vibrancy, variety, and complexity of contemporary Jewish life. We respect and value the inherent worth and dignity of all students, faculty, staff, administration, and families and recognize that we are all created *b'Tzelem Elohim* (in the image of the Divine). As such, we continuously cultivate a community that embraces individuals across ethnicity, race, nationality, Jewish identity and practice, interfaith family composition, sexual orientation, gender identity, socio-economic status, perspectives and worldviews.

We strive to ensure that our students are prepared to be global citizens who can be productive agents of change toward a more just world. Our core Jewish value of Tzedek/Justice guides our work with the children and adults in our community alike; we build empathy and value difference through curriculum, programming, admissions, hiring, professional development, and dialogue with our broader community. From our youngest Nitzanim (3-year-old) students to our graduating 5th graders, from our most senior faculty to our newest assistants – every member of our community is empowered and encouraged to pursue the imperative work of *tikkun olam*, repairing our world.”

Absences and Tardies

When your child will be absent, please notify the school office as soon as possible. Please make every effort to schedule your child's appointments and any other obligations after school hours. Children learn best when they are full and active participants during the entire school day. We encourage you not to schedule vacations when school is in session.

It is important that our students arrive at school on time every day. School time is precious, and we want our students to be part of the community of learners as soon as classes begin. Parents will be contacted if students are continually late to school. Students should arrive between 7:45 a.m. and 7:50 a.m. School begins promptly at 7:55 a.m. **It is essential that any child who is ill stays home not only for their own health, but for that of others.**

Emergency Closing and Snow Days

We will close JCDSRI **when Providence has a parking ban or when there is a state of emergency.** While we make every effort to provide as much notice as possible to our families, we must wait for city and state information before posting a closing. Though rare, there may also be times when we will cancel school because our teachers cannot safely travel (more than half of our faculty and staff do not live locally).

School cancellation is announced on all local TV and radio stations (JCDSRI is listed under "Private Schools"). You will also receive a phone call from the One Call Now System. Please be aware that this is an automated call and *will appear on your phone as an "800" number.*

We do NOT offer distance learning during snow days.



Technology Resources

At JCDSRI we believe in using technology in ways that reflect our mission and vision as a progressive Jewish school. We believe appropriate integration of technology can allow various expressions of creativity, supplement and extend our academically rigorous program, and provide

many opportunities to discuss and practice critical thinking and develop ethical behavior. We implement technology at the elementary level so students can practice making wise, thoughtful, and careful decisions online. This helps to ensure that when students leave JCDSRI, they are familiar with the necessary skills and mindsets required for safe and effective technological use. Our Student Internet Use Agreement (to be signed by all 1st through 5th graders) provides a framework for understanding the rights, responsibilities and consequences regarding the use of technology within the JCDSRI community. If you have questions about technology at JCDSRI, please contact Donna Baer at dbaer@jcdsri.com.

Internet Communication and Collaboration

- Student access to the Internet is by faculty permission for academic purposes only.
- Accessing personal email (non-JCDSRI addresses), messaging or social networking accounts on school computers is not an acceptable use of our school technology. Students use technology in school as an academic tool.
- Intentional access or transmission of defamatory, offensive, or illegal material will not be tolerated. In the event a student *unintentionally* accesses such material, it is the student's responsibility to immediately exit the browser and inform the teacher.
- Students who use technology at JCDSRI to communicate with others are responsible for representing the school in a manner that demonstrates respect, empathy, and maturity. Students who use their JCDSRI emails to communicate with others are also expected to represent the school appropriately.
- It is a major offense to inflict harm of any kind through verbal or cyber harassment upon any member of the JCDSRI community, as well as those outside our community. This includes the use of students' JCDSRI emails. While the school cannot control off campus use of technology, JCDSRI will not tolerate harassment in any form.
- Students must demonstrate honesty in their communications. Students may only use their own accounts.
- Students are not permitted to download or consume pirated material with school technology.

Internet Privacy

- Students may never distribute their personal information or picture over the Internet without consulting a parent or teacher. They may not distribute personal information or pictures of others.
- Students must keep their passwords private. Students may not share them with other students. It is a violation of the Student Internet Use Agreement to reveal passwords.
- All student use of JCDSRI computers and servers may be monitored and viewed by JCDSRI faculty or administration.
- Students are not permitted to use administrative, faculty, or staff computers without permission.



Internet Security and Vandalism

- If a security problem or weakness is identified, a school administrator must be notified immediately. Installation of programs or attachment of peripherals to any computer on the network must have expressed prior approval. Any vandalism will result in the loss of privilege to use the Internet, and/or the computers themselves.

Vandalism includes:

- physical damage to the computers
- damage to files that belong to others
- changing any computer settings or software
- any attempts to bypass security settings



Lost and Found

We ask that each student's name be written inside all items of outdoor clothing, lunch boxes, and backpacks to avoid permanent loss. In the event an item is misplaced, a lost and found collection is kept in the school lobby. If your child comes home without his/her/their belongings, please have your child check the classroom and the lost and found on the following day. Unclaimed items are donated periodically during the school year to local charities.

HEALTH POLICY

JCDSRI follows all guidelines of the State of Rhode Island Department of Education and Department of Health.

Physical Examination Form and Immunization Policy

A physical examination form completed by a licensed physician or nurse practitioner must be submitted for every student.

Rhode Island law requires that immunization records be complete and presented to the school **prior to the first day** in order for a child to attend school. **All students must be up to date on their immunizations before the start of the school year.**

Medication Guidelines

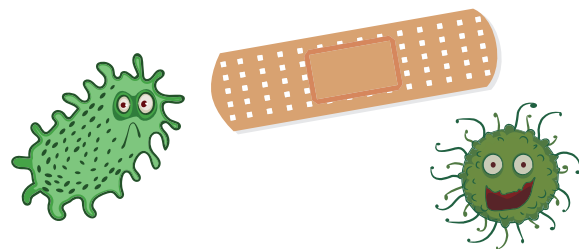
Except as specifically permitted by law, medication may be administered at school only by the student's parent or legal guardian or a student who has been authorized to self-carry and/or self-administer medication pursuant to an approved written plan. Appropriately trained school personnel may administer emergency medications, including epinephrine and glucagon, when authorized by law and the student's Emergency Action Plan.

Because registered nursing coverage may not be available throughout every school day, **JCDSRI cannot guarantee routine administration of medication by school personnel.**

When a student requires medication or other medical assistance during the school day, JCDSRI will work with the family, the student's healthcare provider, the school's medical consultants, and other appropriate professionals to develop an individualized plan that is safe, lawful, and responsive to the student's needs. JCDSRI is committed to supporting students with medical needs and will explore all reasonably available options before determining that the school cannot safely provide a necessary service. Nothing in this policy limits the school's emergency-response responsibilities or its obligations under applicable law.

Allergies or Special Medical Conditions

If a child has any **allergies or special medical conditions**, the school must receive medical documentation **confirming the diagnosis**, as well as an Emergency Action Plan from the child's healthcare provider. This ensures that we have an accurate understanding of our student's needs and allows us to respond with appropriate care and precaution. *Note that if prescribed, a family must provide the school with **two EpiPens**.*



Illnesses, Allergies and Injuries

Contagion/Fever:

Students with contagious illness and/or fever are not permitted to attend school. **A student must be fever-free (without fever-reducing medication) for 24 hours before returning to school.** When a child is ill and will be out of school, parents must notify the school office. Children who are sent to school will be expected to take part in all school activities, including recess and gym. If a child becomes ill during the school day, parents/guardians will be notified and the child must be picked up. **If a child has been picked up early due to illness, they may not attend same-day after school programs or special events.**

"Whoever saves a life, it is considered as if they saved an entire world."

(Mishnah Sanhedrin 4:5)

We will send your child home if:

- your child has a fever (above 100°F)
- has vomited
- had diarrhea (two or more loose bowel movements in a two-hour time span)
- has a rash of undetermined cause
- if we have reason to believe your child is contagious (this includes a serious and/or persistent cough)
- if your child's illness is disruptive to his/her learning or to his/her/their classmates' learning.

Please let us know ASAP if your child has a communicable disease (e.g: strep throat, conjunctivitis, the flu, or COVID-19).

A child must be fever-free or on antibiotics for 24-hours before returning to school.

Head Lice:

In cases of head lice, JCDSRI follows the policy of the Rhode Island Department of Education. The affected child must be treated at home.

Emergencies:

In the event of a medical emergency, Emergency Medical Services (911) will be contacted when appropriate, and parents will be notified immediately. If the parents cannot be reached, the child's physician and emergency contacts will be notified. If transport is necessary, Emergency Medical Services will take the child to the hospital designated on the child's Emergency Form or to the closest hospital, as appropriate, accompanied by a school employee. Each student must have a current Emergency Form on file in the school office, listing emergency contacts who can be easily reached and who have agreed to take full responsibility for the child's care if the parent cannot be located. This form must be completed by the first day of school.



Peanut/Tree Nut Allergies:

Thank you, in advance, for your support of the implementation of the peanut/tree nut law (H5671) which is applicable to all schools serving elementary and middle school students and seeks to ensure the safety of individuals with nut allergies. We recognize that for many of you implementation of this plan will require creative modifications to what your child may typically bring for lunch or snack.

A sign alerting people that there are individuals in the school with a peanut/tree nut allergy will be posted at each point of entry to the affected classroom.

The classrooms for the grades in which there are children who have peanut/tree nut allergies will be designated as such. If your child is in a grade in which there is another individual in his/her/their class with a nut allergy, we will be sending a separate letter home to you detailing specifics of what "maintaining a nut-free classroom" entails.

Due to the use of some classrooms by individuals from multiple grades, some school spaces are designated as "nut-free" and will be maintained as such.

We require doctor's verification of any and all allergies that require modifications to classrooms.

As always, if you have any questions or concerns, or if you would like to see a copy of the law, please feel free to contact the school.

Toys in School

No toys from home are allowed at school, including spinners, balls, and other "fidgets." Our youngest students may bring a stuffed animal (to be kept in their cubbies) for rest-time. If you believe your child needs a sensory tool at school, please contact your child's classroom teacher to schedule an appointment.



Kashrut Policy

Kashrut (from the Hebrew word *kasher*, meaning “fit” or “proper”) is the name given to the Jewish dietary laws. JCDSRI is committed to a *kashrut* policy that reflects the pluralistic nature of our school community. We require that all food served by the school and at school functions be kosher. The school acknowledges the following Kosher designations:



Families seeking more information about the school policy on *kashrut* are encouraged to contact the school for further information.

Student lunches and snacks: Due to differing levels and understanding of *kashrut*, as well as the possibility of allergies, students are NOT permitted to share food that they bring to school. Student lunches and snacks can include kosher meat, dairy or *pareve* foods (*pareve* = foods that are neither meat nor dairy like eggs and kosher fish). Meat and dairy should not be provided in the same meal. Please note that no dairy snacks will be provided by the school after lunch time unless prior notice is given.

Food brought into the school: Packaged or baked goods brought to school for an entire class (e.g., for a birthday or celebration) must bear one of the above-mentioned *kashrut* symbols. Items from the Branch Avenue Stop and Shop Bakery in Providence and from Wildflour Bakery in Pawtucket are kosher, as are Carvel Ice Cream cakes and some other prepared ice cream cakes.

No home-prepared foods are permitted to be served at school or at school activities. No exceptions.

In planning celebrations for the class, parents should consult with the teacher in advance for details about scheduling and dietary needs (particularly for those students who are vegan or gluten-free).

School functions outside of school: Official school trips, meetings and programs, even when off campus, are part of school life. As such, we observe the school's *kashrut* policy on these occasions as well. Students, staff, and parent chaperones may purchase dairy/pareve food items for their private consumption where appropriate, but are expected to adhere to the policy governing “school functions” on every occasion that food is served as part of the event or trip.

Private events: At birthday parties and other events or play-dates, we encourage JCDSRI families to remain sensitive to the needs of all and to the Jewish values of our school community. **When inviting school friends to meals or parties outside of the school, please be aware that there may be children in your child's class who keep**

kosher or have other dietary needs such as gluten, dairy or nut sensitivities. We encourage open dialogue and communication. Please reach out to parents in order to work together to accommodate the needs of your child's classmates. If you need suggestions on where to purchase kosher, vegan, gluten free, or nut-free products, please consult the school office.

Kippah (Headcovering) Policy

Jewish men and boys have traditionally covered their heads by donning a head covering called a *kippah* (Hebrew) or *yarmulke* (Yiddish). Initially intended as a sign of recognition and respect for living in the presence of God, the *kippah* in modern times has also become a symbol of Jewish identity. Although the wearing of a *kippah* is not a *mitzvah* (religious regulation), it is a well established *minhag* (religious custom). More recently, many Jewish women and girls – as well as those across the gender-spectrum – have also adopted this custom as an expression of their religious commitments.

As a community day school, JCDSRI encourages all students to wear *kippah* – especially during prayer, the study of religious texts, and during meals. We ask that, in addition to supplying your child/ren with a labeled *kippah* for school each day, you send in additional *kippot* for use as spares. For reasons of hygiene, we ask that *kippot* not be shared at school. *Kippot* can be a fun and fashionable way for your child to express their personal style or interests; there are many colorful and theme-based *kippot* online from which to choose!

Shabbat Policy

Our students gain a greater understanding of the differences in Jewish belief and observance when they learn about the diversity of the Jewish people and the traditions, customs, laws and beauty of Shabbat and the Jewish holidays. Our school makes every attempt to be inclusive of all our community members, so JCDSRI does not schedule non-Shabbat related events on Shabbat.

Tzedakah

The giving of *tzedakah*, whether in the form of monetary donations or through acts of kindness, is an important Jewish value and expectation. *Tzedakah* comes from the word “*tzedek*” which means justice. By giving *tzedakah* we contribute to *tikkun olam*, the repair of the world. At JCDSRI we encourage the habit of giving *tzedakah*. *Tzedakah* donations may be monetary and/or non-perishable food items for the Kosher Food Pantry and the Rhode Island Food Bank. Our students also fulfill the *mitzvah* of *tzedakah* throughout the year with special service projects and collections as particular needs arise in our communities.

PARENT INTEREST AND ENGAGEMENT GROUPS

At JCDSRI, we value strong home-school partnerships and encourage family engagement and participation. Getting involved in our parent-interest groups is a wonderful opportunity to meet fellow JCDSRI adults, find others who share common areas of expertise and concern, and connect with your children's learning. Whether this is your first year at JCDSRI or you've been here for years, we invite you to join us and help strengthen our community! We know everyone has different schedules and lots of things to juggle, and we welcome your participation at any level. Throughout the year, we will share opportunities to volunteer at specific events and programs, and do not hesitate to contact us with any questions or suggestions. For more information about ways to get involved, please contact our Director of Admissions and Community Engagement.

VOLUNTEERS

Parents play an important role in their child's educational team at JCDSRI. Perhaps you or another member of your family has a specific skill, talent, special interest or hobby to share with our students? We encourage you to share your time and talents to enhance our students' learning.

Before volunteering, all interested parties must read and sign the JCDSRI Volunteer Guidelines form (which can be found in the Appendix of this Handbook or obtained from the school office). Volunteer opportunities are reviewed by our Educational Team before permission is granted to enter the classrooms. All regular classroom volunteers at JCDSRI must undergo a background check through their local police department.



SAFETY AND SECURITY



Safety

It is the policy and intent of JCDSRI to provide a safe, healthy environment for its students, teachers, and administrators, and to comply with relevant laws as they apply to safety and health. JCDSRI has regularly scheduled fire drills and lockdown drills in accordance with Rhode Island law. It is the responsibility of all students, teachers, and administrators to adhere to all safety policies and regulations. Students and teachers must promptly report any safety violations or potential safety hazards, and teachers and/or administrators must ensure all reported incidents or possible hazards receive timely attention.

Security

JCDSRI is concerned for the security of students, teachers, and visitors while they are at JCDSRI. As such, JCDSRI has undergone multiple security audits from The Department of Homeland Security and the Providence Police Department. Our school is monitored 24 hours a day through video surveillance. Please respect the following guidelines to ensure the safety and security of our school:

- All visitors, including parents, must enter through the front door.
- All visitors to the school, including parents, must report to the school office and sign the registration book upon entering the building. *Visitors (including parents) must be identified with a Visitor's Badge.* All visitors, including parents picking up children during the school day, must check in with the school office and sign the student release book.
- Unauthorized visitors are not allowed on JCDSRI property or at JCDSRI functions. All unauthorized visitors will be referred to JCDSRI security.
- Students, teachers and administrators will report any unusual or suspicious behavior to security personnel and/or administrators.

Please contact our Director of Security, Sgt. Anthony Bucci, with any questions about our security abucci@jcdsri.com.

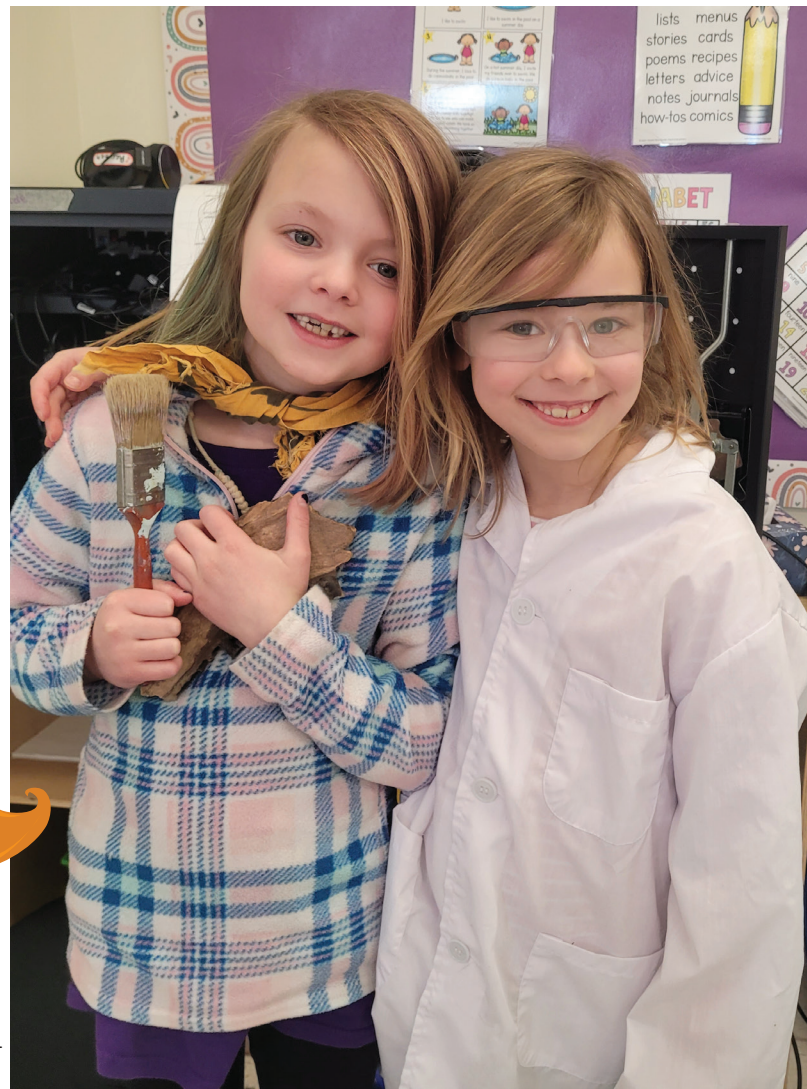


Visits During the School Day

All visitors to the school must report to the school office upon entering the building and sign the registration book. Visitors must be identified with a Visitor's Badge.

Except in highly unusual circumstances, we ask that students do not leave their classrooms to meet with or see visitors (including family members). Any permitted visits shall be with the knowledge and permission of the Head of School or other designated administrator.

In child custody matters, students may be seen only by the custodial guardian in accordance with the legally mandated visitation schedule. JCDSRI may request written evidence (e.g., a court order or agreement between the parents) prior to allowing any in-school visitation. Official representatives of the Department of Children, Youth and Families of Rhode Island or the Department of Social Service of the Commonwealth of Massachusetts are permitted to see children during the school day with the knowledge and permission of the Head of School or other designated administrator in accordance with applicable state law.



DEVELOPMENT

Annual Campaign

During any given year, between 40-60% of our families receive generous financial aid awards; as a result, tuition does not cover our operational costs. We depend on the continued support from alumni, alumni families, grandparents, community supporters, and current families to cover a portion of the school's annual operating expenses. The Annual Fund is one of the best ways for parents, grandparents, JCDSRI Board members, faculty and staff, alumni, alumni parents, and community members to help JCDSRI reach its goals. We hope that every parent will participate in our Annual Campaign. You can make your gift online at <https://www.mygiving.net/donate/JewishCommunityDaySchoolofRhodeIsland-Giving>. For further information or to get involved in the school's fundraising efforts, please contact Alison Walter in the Development Office, awalter@jcdsri.com.

In Honor and Memory of Donations

Donations to JCDSRI are a wonderful way to commemorate celebratory times in your life, as well as times when you would like to memorialize a loved one. You are welcome to mail a check to 85 Taft Avenue, Providence, RI 02906 noting the name of the honoree or you can make a donation online at <https://jcdsri.com/support/ways-to-support-jcdsri/>. A personalized donation card will be sent on your behalf. A \$36 donation is suggested per request. For more information, please contact Alison Walter in the Development Office, awalter@jcdsri.com.



FINANCIAL PROCEDURES

Financial Aid Guidelines

Guidelines for financial aid are based on family income, number of children, and other family financial obligations. These guidelines help us to determine both eligibility and the amount of the award. The awards are based on need and available funds.

Financial Aid is processed by FACTS (Fast Automatic Cash Transfer System). You can find the FACTS link on the JCDSRI website. All tax returns and W-2 Forms must be uploaded directly to FACTS site. After FACTS verifies all financial information, our Financial Aid Committee will award financial aid. You will receive notification letters from our school Business Office.

Tuition

Tuition is set by the Board of Trustees. There are two levels charged, one for Nitzanim and Ilanot (adjusted according to full or part time program) and one for Grades K through Grade 5. A re-enrollment letter is sent home no later than the end of January requiring parents to notify JCDSRI that a student is returning for the next school year. At that time, parents are asked to sign a re-enrollment form and submit a deposit in order to secure their child's spot at JCDSRI for the following year.

Enrollment Agreements are sent to each family along with the tuition schedule. This document outlines payment amounts, procedures and requirements.

Families need to register with FACTS for tuition payments. The link may be found on our [website](https://www.jcdsri.com), www.jcdsri.com or <https://online.factsmgt.com/signin/3HR14>.

Our policy stipulates that any family with an outstanding balance, and who has not made arrangements to pay the balance, will not be allowed to enroll their child(ren) for the upcoming school year. The school has the right to withhold services if accounts are not current. If you have questions, please contact Harshita Lakhiani, our CFO/Chief Financial Officer (hlakhiani@jcdsri.com).



STATE OF RHODE ISLAND BULLYING POLICY

This Statewide Bullying Policy is promulgated pursuant to the authority set forth in §16-21-34 of the General Laws of Rhode Island. Known as the Safe School Act, the statute recognizes that the bullying of a student creates a climate of fear and disrespect that can seriously impair the student's health and negatively affect learning. Bullying undermines the safe learning environment that students need to achieve their full potential. Bullying means the use by one or more students of a written, verbal or electronic expression or a physical act or gesture or any combination thereof directed at a student that:

- a. Causes physical or emotional harm to the student or damage to the student's property;
- b. Places the student in reasonable fear of harm to himself/herself or of damage to his/her property;
- c. Creates an intimidating, threatening, hostile, or abusive educational environment for the student;
- d. Infringes on the rights of the student to participate in school activities; or
- e. Materially and substantially disrupts the education process or the orderly operation of a school.

The expression, physical act or gesture may include, but is not limited to, an incident or incidents that may be reasonably perceived as being motivated by characteristics such as: Race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression or mental, physical, or sensory disability, intellectual ability or by any other distinguishing characteristic. Bullying most often occurs as repeated behavior and often is not a single incident between the bullying/cyber-bullying offender(s) and the bullying victim(s). Cyber-bullying means bullying through the use of technology or any electronic communication, which shall include, but not be limited to, any transfer of signs, signals, writing, images, sounds, data, texting or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, Internet communications, instant messages or facsimile communications. Forms of cyber-bullying may include but are not limited to:

- a. The creation of a web page or blog in which the creator assumes the identity of another person;
- b. The knowing impersonation of another person as the author of posted content or messages; or

- c. The distribution by electronic means of a communication to more than one person or the posting of materials on an electronic medium that may be accessed by one or more persons, if the creation, impersonation, or distribution results in any of the conditions enumerated in clauses (a) to (e) of the definition of bullying.

At school means:

- a. on school premises,
- b. at any school-sponsored activity or event whether or not it is held on school premises,
- c. on a school-transportation vehicle,
- d. at an official school bus stop,
- e. using property or equipment provided by the school, or
- f. acts which create a material and substantial disruption of the education process or the orderly operation of the school.

Parents/Guardians of the victim of bullying and parents/guardians of the alleged perpetrator of the bullying shall be notified within twenty-four (24) hours of the incident report. When there is a reasonable suspicion that a child is either a bully or a victim of bullying, the parents/guardians of the child will be notified immediately by the principal, director or head of school. *The disciplinary actions for violations of the bullying policy shall be determined by the school/district appropriate authority.* Disciplinary actions for violations of the bullying policy shall balance the need for accountability with the need to teach appropriate behavior. The severity of the disciplinary action shall be aligned to the severity of the bullying behavior. The range of disciplinary actions that may be taken against a perpetrator for bullying, cyberbullying or retaliation shall include, but not be limited to:

- a. Admonitions and warnings
- b. Parental/Guardian notification and meetings
- c. In-school suspension
- d. Loss of school-provided transportation
- e. Loss of the opportunity to participate in extracurricular activities
- f. Loss of the opportunity to participate in school social activities
- g. Loss of the opportunity to participate in graduation exercises or middle school promotional
- h. Police contact
- i. School Suspension: No student shall be suspended from school unless it is deemed to be deemed absolutely necessary by the school's administration

SIGNATURE PAGE:

FAMILY HANDBOOK ACKNOWLEDGMENT AND AGREEMENT

We acknowledge that we have received and read the JCDSRI Family Handbook. We agree to follow its policies and expectations throughout our family’s time at JCDSRI, including the Family and Student Codes of Conduct reproduced below.

We understand that JCDSRI may amend, revise, or eliminate policies and procedures when appropriate, subject to applicable law. We understand that we are responsible for reviewing and following changes communicated to our family:

Family Code of Conduct

As a member of a JCDSRI family – including as a parent, legal guardian, or other person associated with a student – I recognize that a positive and constructive partnership between families and the school is essential to our children’s education and the well-being of our community.

I am committed to:

- Upholding JCDSRI’s five core values: *Kavod* ~ Respect; *Chesed* ~ Loving-Kindness; *Achrayut* ~ Responsibility; *Kehillah* ~ Community; and *Tzedek* ~ Justice/Righteousness.
- Supporting JCDSRI’s educational program, which nurtures creativity and curiosity while promoting academic rigor, critical thinking, problem-solving, and the development of character.
- Respecting JCDSRI’s pluralistic approach to Jewish life and engaging thoughtfully with perspectives, practices, and experiences that may differ from my own.
- Building meaningful and respectful relationships with administrators, faculty, staff, trustees, students, and other families.
- Communicating with respect and courtesy in person, in writing, electronically, and on social media.
- Bringing questions or concerns directly to the appropriate person and following the school’s Conflict Resolution Policy for Families.
- Remaining open-minded and curious when I receive new information; listening with empathy; and assuming the best of others whenever possible.
- Accepting feedback, reflecting, taking responsibility, and engaging in *tikkun* – repair – when my actions or communications cause harm or do not reflect JCDSRI’s values.
- Respecting the privacy and confidentiality of students, families, and employees.

I understand that behavior, communications, or interactions by a parent or other family member – whether in or out of school, including at school-sponsored events – that are disruptive, intimidating, aggressive, or otherwise seriously interfere with JCDSRI’s safety procedures, responsibilities, educational purpose, or program may have consequences. JCDSRI reserves the right to place restrictions on a parent’s or other family member’s involvement or activity at school, on school property, or at school-related events for reasons the school deems appropriate. JCDSRI also reserves the right to dismiss a student and/or family from the community, including by withholding re-enrollment forms. Any determination under this paragraph shall be in the school’s sole discretion.

In the event of a serious infraction or emergency, JCDSRI may act immediately without first using the Conflict Resolution Policy for Families. In all other circumstances, the matter will be addressed in accordance with the Conflict Resolution Policy for Families.

By signing below, we acknowledge and agree to the Family Handbook and Family Code of Conduct. **We also agree to review the Student Code of Conduct with each of our children in Grade 1 or above.**

_____ Parent/Guardian Name (Printed)	_____ Parent/Guardian Name (Printed)
_____ Parent/Guardian Signature	_____ Parent/Guardian Signature
_____ Date	_____ Date
_____ Parent/Guardian Name (Printed)	_____ Parent/Guardian Name (Printed)
_____ Parent/Guardian Signature	_____ Parent/Guardian Signature
_____ Date	_____ Date

STUDENT CODE OF CONDUCT

As a JCDSRI student, I will:

Uphold our 5 core values:

Kavod ~ Respect

Chesed ~ Loving-Kindness

Achrayut ~ Responsibility

Kehillah ~ Community

Tzedek ~ Justice/Righteousness

Devote myself to:

- Discovering ways to meaningfully contribute to my community
- Using my power to make positive choices (including being an upstander)
- Seeing mistakes – whether they be my own or others’ – as good opportunities to learn
- Accepting feedback, reflecting, taking accountability, and engaging in repair when I hurt others, make a mistake, and/or fail to honor our 5 values

Practice our 5 Learning Stances:

- **I will be resilient:** When things feel difficult and/or uncomfortable, I will remind myself that I am capable and I can do hard things.
- **I will be persistent:** I will continue to try and not give up.
- **I will be flexible:** When I receive new information, I will remain open-minded and curious. I will use my problem-solving tools and ask for help when necessary.
- **I will demonstrate empathy:** I will work on noticing others’ emotions and needs, imagine what they might be feeling, and act accordingly. I understand that what I want or need is probably very different from someone else’s.
- **I will be optimistic:** I will assume the best of others – and of myself – and adopt an “attitude of gratitude.” I will remind myself that I can choose to focus on the good, rather than what isn’t going well.

Students in Grade 1 and above are to sign below after reviewing this Code with a parent or guardian.

Student Name (Printed): _____ Grade: _____ Date: _____

Student Name (Printed): _____ Grade: _____ Date: _____

Student Name (Printed): _____ Grade: _____ Date: _____

